



FUCHS MIZRACHI SCHOOL

STARK HIGH SCHOOL
Parent/Student Handbook
2018-2019

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INTRODUCTION

Dear Students and Parents,

Welcome to a new school year at the Fuchs Mizrahi Stark High School.

Fuchs Mizrahi is an outstanding institution that gives its students an excellent and holistic Jewish educational experience. We aim to educate the mind as well as the soul in a caring and supportive environment.

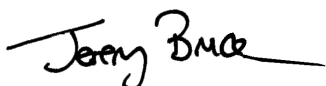
The stakes are high; as Rabbi Lord Jonathan Sacks, one of the most profound modern Jewish thinkers, puts it: 'To defend a country you need an army, but to defend a civilization you need schools.'

We are in the business of preparing our students for a successful and productive life that equips them to enter the world as proud and knowledgeable Jews who will be the leaders of the next generation.

The Stark High School is a learning community where everyone endeavors live a successful life based on Halacha. Successful and happy communities are built on a foundation of mutual respect and responsibilities. In the following pages you will find some of our expectations and rules that allow the Stark High School to be a happy and successful place to learn.

Thank you for entrusting us with the privilege and responsibility of educating your children. We will work hard to ensure they get the most out of their education.

This Handbook is intended to clearly communicate our policies, rules, and procedures to allow all of us to focus on this vital endeavor. We appreciate your support in implementing them.



Rabbi Jeremy Bruce
Principal
Stark High School



Rabbi David Teller
Dean of Students
Stark High School

GENERAL SCHOOL INFORMATION

Fuchs Mizrachi Stark High School
26600 Shaker Blvd
Beachwood OH, 44122
(216) 932-0220
www.fuchsmizrachi.org

SCHOOL HOURS

Mon, Wed, Thur: 8:00 am - 5:15 pm
Tue: 8:00 am - 4:35 pm
Friday: 8:00 am - 2:30 pm

INCLEMENT WEATHER

In the event of inclement weather, the school voice mail will be changed to inform those calling of any school closure, late starts or early dismissals. Additionally, parents are urged to visit www.remind.com/join/854ee to sign up to receive text messages regarding school status. Alternatively, parents and students can check the Fuchs Mizrachi High School Facebook page for announcements.

EMERGENCY DRILLS

The safety of all members of the Fuchs Mizrachi community is our top priority. We will have periodic training and drilling to prepare for possible emergency situations. We continuously communicate with Beachwood emergency services, the Jewish Federation of Cleveland, and other safety experts to ensure our procedures enable us to provide the highest degree of safety we can. For questions about the specifics of the policies, please contact the Stark High School office.

REQUIREMENTS FOR GRADUATION

All students who satisfactorily complete the Ohio State graduation requirements, as well as the Stark High School requirements, will receive a state recognized diploma at graduation. The following are the requirements to receive a diploma*:

English:

4 years (8 semesters)

Social Studies:

4 years (3 years of History, 1 semester of Economics and Financial Literacy and 1 semester of Government)

Math:

4 years (8 semesters including 2 semesters of Algebra II)

Science:

3 years (including 1 year of Biology and 1 year of a Physical Science course)

Health:

1 year

Physical Ed:

2 semesters of a PE-based Enrichment Course (see page 24)

or

2 seasons of a team sport

Hebrew Language:

3 years

Talmud/Halacha:

4 years

Tanach:

4 years

Jewish History and Thought:

3 years

Electives:

1 year

*If a student has a diagnosed learning disability or medical issue that directly affects his or her ability to complete the requirements above, there may be allowances made to the courses required to graduate from Fuchs Mizrahi.

Questions or concerns should be addressed to Rabbi Teller.

CLASS PLACEMENT

The High School Leadership Team works hard to place students in the classes where each student can be most successful. Previous performance, teacher reports and student/parent input are considered when making a class placement decision.

In the event that a student feels that a change in class placement is necessary, he or she should complete the Change of Class Request Form that can be found in the High School office or through an online form. Request for changes can be made anytime during the first two weeks of each semester.

GRADING SYSTEM

The High School utilizes two methods for grading students' work. Assignments and tests are given number and/or letter grades and those letter grades are then averaged into a Grade Point Average (GPA) that is continuously updated during the course of each of our two semesters. Each semester stands on its own and students earn a final grade in both Semester 1 and Semester 2, that are independent of one another.

While teachers are free to develop their own grading systems during each semester, grades are typically reported as numbers during the semester. Final semester grades, however, are reported on an A, B, C, D, F range.

Our courses are weighted so that any Honors level class earns a .5-point addition to the earned GPA and an Advanced Placement (AP) class earns a 1-point addition to the earned GPA. For example, a 3.0 GPA for Honors English would be calculated as a 3.5 GPA. Therefore, our cumulative GPAs range from 0.0 through 5.0.

We are pleased to offer and utilize two online resources for our students and teachers that facilitate the learning process in an organized way and assist in keeping lines of communication open between teachers, students and parents.

SCHOOLY

fuchsmizrachi.schoolology.com

Schoology is the Upper School of Fuchs Mizrachi's Learning Management System (LMS) and is used by teachers to share course materials, post and collect all assignments, maintain course calendars and facilitate online discussion amongst students. Teachers are expected to post all assignments and course materials on the site and students are

encouraged to check the site regularly. It should be a student's first source of information to find assignments and materials they may have missed during an absence. Parents are provided limited access to Schoology, allowing them to see course materials, upcoming assignments and whether assignments have been submitted. Any questions regarding how to use Schoology should be directed to Rabbi Akiva Fleischmann at akiva@fuchsmizrachi.org.

[POWERSCHOOL](https://powerschool.fuchsmizrachi.org) powerschool.fuchsmizrachi.org

PowerSchool is an online grading system that all teachers utilize to enter grades for all forms of assessment. Both students and parents have access to PowerSchool and can track the grades earned for individual assignments as well as see what, if any, assignments are past due or exempt from a particular class average.

PowerSchool is also our primary method for keeping track of attendance. Each student and parent can monitor how many times a student has been late or absent from a class and whether an absence is excused or unexcused.

Students and parents are given login and password information for both PowerSchool and Schoology at the beginning of 9th grade and these carry through the 4 years of high school. If any parent or student has any questions or difficulty with logging in to PowerSchool, they can be in touch with Sharonda at skanejackson@fuchsmizrachi.org.

PARENT/TEACHER COMMUNICATION

Partnership between the school and families is critical for the ongoing success of our students, and we believe that clear and open communication is at the heart of this partnership. Parents and students are encouraged to reach out at any time with any questions, concerns, or ideas. In general, communication about individual classes should be directed to the classroom teacher. If further communication is required, please contact a member of the High School Leadership Team.

BACK TO SCHOOL NIGHT

Parents are invited to our Back to School Night which is scheduled within the first month of school. This is the opportunity to meet teachers, experience the classes that students are taking and get a sense of each student's school day. While there is typically not enough time to have private conferences with teachers during this event, it is an opportunity to make contact and set up times to speak later in the year.

PROGRESS NOTES

In addition to Schoology and PowerSchool, the Stark High School will be utilizing a Google Form through our new fmsstudentgrowth@fuchsmizrachi.org account that will help teachers share, with both parents and students, the successes or concerns they may have. Any progress note that is sent to parents will also be sent to the student. This enables the student to be clear about what teachers are communicating, and play an active role in the discussion and solutions to issues that emerge.

We urge parents to discuss with their children the content of any e-mail communication, whether complimentary or critical. Additionally, parents are encouraged to be in touch with either the teacher or the appropriate administrator should there be a need for clarification or planning.

PARENT - TEACHER CONFERENCES

As a supplement to communication through technology, we offer face-to-face parent-teacher conferences approximately mid-way through the 1st semester. These brief conferences are the chance for parents and teachers to get to know each other, for parents to hear about their children's progress, and to collaborate on developing strategies for student success. Conferences are scheduled through an online reservation system and parents will receive an email with instructions well in advance of conferences.

HOMEWORK AND ASSESSMENTS

HOMEWORK

There has been much research in the field of education, pertaining to homework. It is almost universally acknowledged that learning happens primarily in the classroom and not through work done at home. To that end, our teachers are very thoughtful about the homework they assign and making sure that it is aimed at helping students solidify what they have learned and prepare for the coming information, rather than filling the need for "busy work" or endless review.

Therefore, homework that is assigned should be taken seriously by students as an important component of their overall education and time should be spent scheduling their work and dedicating focus and attention to their assignments and studying.

Teachers have different requirements for homework depending on the class, and their policies regarding amount of work, consequences for late or missing work and grading of homework will be outlined at the start of the school year in each class.

PROJECTS AND ASSESSMENTS

We believe that feedback and communication are crucial to the growth of our students. Teachers use a range of assessments to accomplish this - often in the form of tests and projects.

Simultaneously, we recognize that our students are balancing a significant amount of work during the course of the school year. While striving for academic excellence, we recognize the challenges of a dual curriculum and value students' involvement in community service, sports teams or other extracurricular activities.

In recognition of their workload and to achieve the proper balance, the following guide- lines are in place:

- a. No student will have more than two tests or projects due on the same day. In the event a third is scheduled, the High School Leadership Team will work with the teacher to reschedule the last one added to the Schoology calendar.
- b. As a school, we work to ensure that student workload on the whole is as balanced as possible, recognizing that there is an ebb and flow to the school year. There will be times when work is lighter and others when it is heavier, but we will work hard to ensure it is always manageable.
- c. The High School Leadership Team and the entire educational staff is always available to discuss any challenges that workload may present to a particular student and will work with the student to assist him or her in managing the work.

FAILING GRADES

At Fuchs Mizrachi, we collaborate with students and parents to facilitate academic success and create a positive learning atmosphere. We utilize systems that ensure that students can experience positive feedback, both through grades and teacher comments. Our policies are aimed at ensuring that all students are able to graduate with the knowledge and skills required by Fuchs Mizrachi and the State of Ohio. Unfortunately, not all students achieve passing grades throughout their time at Mizrachi.

In the unfortunate event that a student fails a class, he or she will still need to pass the class in order to graduate. If the student earned a grade between 60-65, that student will be assigned a summer project, that, when satisfactorily completed, can earn him or her a grade of 65 (passing) in the class.

If the student failed with a grade below 60, that student will have to make up the class, at the family's expense, by either taking a Fuchs Mizrachi approved summer school course or an approved online course that parallels the course he or she failed. Once the student passes the make-up course, the failing grade will be replaced with a passing grade of 65 on his or her transcript.

Due to the limited summer school options available for Judaic studies, we will consider the option of a school-approved tutor to make up the course. Typically, courses will require 20 hours of tutoring, per semester, and may include a summative assignment that allows the student to reflect on what he or she has learned.

INCOMPLETES

Teachers have the option of granting an "Incomplete" (INC) to a student under extenuating circumstances (including lengthy illnesses, a student who needs extra time despite having made a serious and concerted effort to complete work, or other situations beyond the student's control). To remove an INC, the student must meet with his or her teacher and develop a plan and a timetable for completing the missing work. Upon satisfactory completion of requirements as agreed upon between student and teacher, the INC will be replaced with a grade. Any INC not resolved satisfactorily within the designated period will be replaced with an "F".

ACADEMIC INTEGRITY

Fuchs Mizrachi takes academic integrity very seriously. Firstly, it is an ethical issue. Submitting work that is not one's own is dishonest, misleading and unfair to those students who work to create their own products. Secondly, it is an academic issue. One's grade must be an assessment of his or her abilities, effort and skills and not those of someone else. In addition, schools of higher education often have a zero tolerance policy for plagiarized work and just as we educate our students to be academically prepared for college, we consider it our responsibility to prepare students to work within the acceptable guidelines of academic honesty.

To that end, teachers spend a lot of time defining and giving examples of plagiarism so that students can learn what is and is not considered plagiarizing, and to recognize when they have crossed that line. Additionally, all of our classes utilize Turn-It-In (www.turnitin.com) for major written assignments to provide an "originality check". The program allows students to submit written work for analysis ahead of turning in a finished product to his or her teacher. This analysis will let the student know what percentage of the paper seems to contain identical writing to something that has previously been written. Additionally, it will highlight those passages of concern, so students can make appropriate changes or citations and ultimately turn in an original assignment to their teacher.

In the event that despite the above precautions, a student is deemed to have turned in plagiarized work or to have cheated on a project, assessment or assignment, we have the following procedures in place:

First occurrence

1. The student receives a "O" on that assignment
2. The assignment cannot be made up
3. The episode will be recorded in his or her permanent school record which has implications for academic recognition and college recommendation
4. The episode will be expunged from the record if there are no further instances of dishonesty during the student's remaining time at Mizrachi.

Second occurrence

1. The student will fail the course for the semester.
2. The episode will be recorded in his or her permanent school record which has implications for academic recognition and college recommendations.
3. Student will be placed on "Academic Probation" which means that if this occurs a third time, the student will be dismissed from the Fuchs Mizrachi School.

Third occurrence

1. The student will be dismissed from the Fuchs Mizrachi School.

DRESS CODE

Fuchs Mizrachi is committed to the holistic education of each child as a unique individual, with an emphasis on growth in all sphere: social, emotional, academic and spiritual. Our dress code reflects our dedication to encouraging the self-expression of each child alongside a commitment to respecting oneself and others and creating an environment of serious learning and religious development.

Our dress code helps to create an atmosphere rooted in a thoughtful commitment to halacha (Jewish law) with consideration of the values of dignity and modesty. Respectful interactions between all members of our community are fundamental to the pursuit of these goals.

In keeping with our environment, we ask students to come to all school functions dressed modestly and respectfully. This includes during or after school hours, shabbatonim, Purim costumes, and athletic events. Additionally, it is expected that adherence to the dress code will continue throughout the entire school day, in all parts of the building, unless a student is at physical education class or his or her lunch break in the gym.

In the event that a student is not in dress code, the following procedures are in place (and each student's "record" will be reset at the start of each semester):

First and Second occurrences

Student can only return to class when clothing is changed into something appropriate. This means that the student will be deemed late or absent (which will count against residency requirements) based on when he or she returns to their class.

If students do not have appropriate clothing into which to change, they may not leave school to get new clothing. Students can either call their parents to deliver a change of clothing or can go to Sharonda who has shirts for boys and girls and skirts for girls. Students will leave their clothing as collateral for the borrowed clothing from the school. In the event that the office runs out of clothing (or in the case of pants for boys which the office will not carry), the student is responsible to get acceptable clothing either from a friend or by contacting his or her parents to drop it off at school. An e-mail will be sent home to the student's parents explaining that he or she was out of dress code so that the parents can be informed as well as involved in addressing the situation.

Third occurrence

In addition to everything listed above, the student will serve a ½ day in- school suspension during which he or she will receive a "O" on all class- work other than tests and quizzes. This episode will also be entered into his or her permanent school record which has implications for academic recognition and college recommendations. Any missed test or quiz must be taken within one school day of the missed class.

Fourth Occurrence

In addition to the above, the student and his or her parents will have a conference with a member of the High School Leadership Team to discuss the pattern of behavior and develop a plan, together, to keep it from continuing.

The Mizrahi High School dress code is as follows:

Girls:

1. Skirts must cover the knee while standing and walking. They may not be excessively tight.
2. Shirts must be appropriately cut and modestly styled.
 - a. They must cover the top of the skirt.
 - b. They may not be see-through or excessively form fitting.
 - c. They may not be low cut, or wide open along the neckline allowing for exposure.
 - d. Sleeves must be tight so as to cover the underarm when raised and must be no shorter than slightly above the elbow.
 - e. Any writing or graphics must be respectful of and fitting for the environment that we are trying to create.
3. Shoes, sandals, flip flops or some type of foot covering must be worn at all times.

Boys:

1. Tzitzit must be worn at all times, except while actively playing sports.
2. Kippot must be worn at all times, including while playing sports.
3. Jeans (denim), sweatpants or track pants are not acceptable.
4. Shirts must be button-down and have a collar.
 - a. Shirts must be buttoned. Only the top 2 buttons can be open.
 - b. Sweaters and sweatshirts may be worn over appropriate shirts, not in place of them. Any writing or graphics must be respectful of and fitting for the environment that we are trying to create.
5. Shoes and sneakers must be worn. Flip-flops and "slides" are not acceptable.

Athletics requirements will be outlined through the athletics department. Please note that gym clothes MUST be changed prior to leaving the gym. Walking through the halls of school in gym clothes will be considered as being out of dress code.

Note: It is not possible to outline each and every possible clothing concern. We request a commitment to the system outlined here, and questions or concerns about clothing may always be raised to teachers and administrators for guidance. A separate athletics-related dress code policy will be explained to those on team sports.

ATTENDANCE

Attendance in school (both for tefillah and for class) is important for a number of reasons. It is one of a number of safety mechanisms the school uses to make sure we know where the students are during the day. In addition, being present in class is the only way for students to be active participants in lessons, contribute to the learning of the entire group, and to ask for clarifications directly from the teacher when confronting information they don't understand. Attendance in school also means that students will hear important announcements, whether they be related to a particular class, an assignment or to school events. Finally, our school is our community. Being a part of a community means being present to contribute, to raise questions and to help strengthen the feeling of unity that we are striving to create.

To reflect the values and concern above, the following attendance policies have been developed:

RESIDENCY

In order to receive credit for a particular class, it is necessary for students to be present in that class. Even a student who may be able to teach his or herself some of the material would miss the important educational components of group learning that are part and parcel of 21st Century educational model that we are utilizing at Fuchs Mizrachi.

As such, students must be aware of the number of classes they are missing, even for what would be considered "excused absences". We understand that there can be extenuating circumstances leading a student to miss a greater number of classes than would be considered typical. Special accommodations will be made for extended illnesses or on a case-by- case basis. However, other than those special circumstances, students and families should be conscious of the number of classes they have missed before scheduling

such things as doctor appointments, family vacations or meetings with teachers in school. Excessive absences will be brought to the attention of the High School Leadership Team and discussed with the students as necessary.

The following is a list of maximum allowed (excused) absences for each class, per semester:

A class that meets for 4-5 periods per week: **15 absences**

A class that meets for 6-7 periods per week: **20 absences**

A class that meets for 9 periods per week: **25 absences**

E-mail notifications will be sent on a bi-monthly basis to parents of students who are at 50% or 75% of the residency threshold, respectively. Parents are also urged to check PowerSchool regularly, as all absences are listed there, per course, and can easily be tracked.

LATENESS

1. A student is considered late if he or she arrives to class after the bell has rung, signifying that the class has begun. Arriving more than 15 minutes late to class will be considered an absence (either excused - and counting towards Residency - or unexcused).
2. A student's lateness may be excused ONLY if the student brings a note signed by a staff member, administrator or Sharonda (for parent or doctor notes). Notes should be given to the teacher upon arrival in class or to Sharonda within a week of the lateness.
3. Five unexcused latenesses will be equal to one unexcused absence (see below)

UNEXCUSED ABSCENCES

First occurrence

1. The student and his or her parents will be notified via e-mail.
2. Student receives 1 point off of his or her final grade for the semester in that class. This serves as a "warning".

Second occurrence

1. The student and his or her parents will be notified via e-mail.
2. Student receives 2 points off (in addition to the previous points deducted) of his or her final grade for the semester in that class.

Third occurrence

1. The student and his or her parents will be notified via e-mail.
2. Student receives 3 points off (in addition to the previous points deducted) of his or her final grade for the semester in that class.
3. The student and his or her parents will have a conference with a member of the High School Leadership Team to discuss the pattern of behavior and develop a plan together in order to correct the behavior.

Any time a student is marked absent from class, he or she should report to Sharonda to verify the absence. At that point, the students will have the opportunity to present a note should the absence, in fact, be excused. All students will have 24 hours from the time that they return to school to clarify the absence.

TEFILLAH AND PROGRAMMING

We begin our day as a school community, by joining together for tefillah. We endeavor to make tefillah a meaningful and educational opportunity and as such, all students are expected to be at shacharit on time, at 8:05 am, and to sign-in upon arrival to the Beit Midrash.

Because the communal aspect of tefillah (tefillah b'tzibur) is part of our educational program, students are held responsible for being a part of it. Therefore, tefillah attendance is included as a part of the student's academic record.

The policy for grading tefillah attendance is based on a sensitive balance. We believe in the importance of on-time arrival while understanding that, periodically, there are those who may arrive late in the morning due to some unforeseen and/or external factors. This system also allows for those students who arrive to tefillah consistently on time to be recognized and rewarded for their efforts.

As such, the grading is based on the following principles:

1. Every student begins the semester with a "A" (100) for tefillah that will be averaged into their overall GPA
2. If a student arrives late to tefillah (after 8:10 am) 3 times - excused or unexcused - the student will have 3 points deducted from his or her tefillah grade. This will be repeated for every 3 times a student is late. For example, after 8 instances of being late, the student will have a 94 (A) and after 9 lates, the student will have a 91 (A-) noted on PowerSchool.
3. As with all classes at Mizrachi, the grade for tefillah will be entered in the transcript at the end of the first semester and each student will begin second semester anew, with an "A" (100).
4. Students who arrive to shacharit after 8:20 are considered absent. Unexcused absences will result in an immediate deduction of three points from the tefillah grade.

As always, if there are special circumstances that impact consistent arrival on time, parents are urged to reach out to a member of the High School Leadership Team.

In addition to Tefillah, there are many non-academic programs throughout the year that seek to give our students an opportunity to come together as a school to celebrate holidays, learn together and experience programs that are important to us as a nation, a religion and a school community. In keeping with our value of creating a sense of community, attendance at these events during the school day is required and as such, the Tefillah & Programming Attendance grade will also reflect a student's presence at these programs.

Students who are present in school and choose not to attend school programs will have 3 points deducted from their Tefillah & Programming Attendance grade.

STUDENT BEHAVIOR

As part of educating our students to become positive and contributing members of society and to live lives of *Torah Im Derech Eretz* (Torah combined with proper behavior), we place an emphasis on appropriate student behavior. Students are expected to demonstrate respect for adults, students, and the physical environment so that we can all work together to create and maintain a

comfortable environment for all members of our school community.

Instances of any of the behaviors below will be addressed on a case-by-case basis in consultation, when appropriate, with parents, staff members, advisors and administrators. Consequences may range from warnings for less significant or first-time offenses to expulsion from school in more severe or repeated offenses. In keeping with our goal of partnering with families to educate our students, parents will be notified in the event of a violation of student conduct.

1. Any form of bullying or "hazing" will not be tolerated.
2. Every person in school has the right to expect a physically and emotionally safe and respectful environment in which to learn and teach.
3. Vandalism or defacing school property is not permitted. It demonstrates a lack of respect for the physical environment, the school and community resources that go toward upkeep of our building. It further shows a lack of appreciation for the time and energy of our custodial staff who work to maintain the cleanliness and operation of the building.
4. Sexual harassment is a violation of an individual's civil rights and is therefore ethically unacceptable and against the law. Sexual harassment is defined as any conduct or communication of a sexual nature which has the effect of substantially interfering with an individual's self-esteem or sense of personal safety. Complaints of sexual harassment should be made to the High School Leadership Team and will be handled immediately and in accordance with the law.

As part of the Jewish community, we believe in *Kol Yisrael Arevim Ze L'zeh* (everyone is responsible for each other). It is an ethical obligation for each member of our community to report to the High School Leadership Team, any instance of bullying or harassment of which he or she is aware.

The above expectations apply to any time a student is in school, at a school sponsored event or traveling to or from a school activity (including on buses or in private cars).

RESPECT FOR TEACHER REQUESTS

The teachers and staff of Fuchs Mizrachi play a vital role in student development as adults who are tasked with the dual responsibility of educating our students and keeping them safe.

Students are expected to immediately follow the instructions of teachers and other staff. If a student ignores a teacher or other staff member, an email will be sent home notifying the student's parents and the student will have a conference with a member of the High School Leadership Team to discuss the episode and develop a plan to keep the behavior from continuing.

If the student ignores a teacher or staff member a second time, the student will receive a

½ day in-school suspension during which he or she will receive a "O" on all classwork other than tests and quizzes, which will have to be taken within 1 school day of the suspension, at a time negotiated between the teacher and student.

FOOD IN THE CLASSROOM

In recognition that our maintenance staff are not employed to clean up the garbage purposefully and carelessly left by others, and in order to maintain a clean environment conducive to serious learning and study, eating and drinking is not permitted in classrooms (unless specifically allowed as part of the lesson and mandated by the teacher).

During lunch, when students often use the classrooms for meetings and as an opportunity to do group work, food is permitted, assuming that the classrooms are left neat and clean by the end of lunch. In the event that classrooms are not cleaned up, the High School Leadership Team reserves the right to disallow eating in the classrooms altogether.

CELL PHONE USE

Cell phones have become ubiquitous in our society and many families and students rely on them to communicate. However, much research has been published on the detrimental effects cell phones have on students, including poorer school performance, hindering of social development and attentional difficulties. At Fuchs Mizrachi, we respect the different ways in which families use

cell phones, but believe in balancing that with the need to create the most appropriate and productive learning environment. We have created the following policies which reflect this balance:

1. Cell phones are welcome in school, to be used before and after class and during "flex time" and lunch periods.
2. Cell phones do not have a place in tefillah, in class or in any special programs (unless specifically called for by the teacher as part of the educational exercise). Teachers will collect cell phones and smart watches at the beginning of their classes into special cell phone bins and will return all phones at the end of class. Cell phones are not to be seen during tefillah or during class. If they are, the following consequences will be enforced:

The first time a phone is seen in tefillah or in a particular class, it will be taken by the teacher until the end of the lesson and then returned to the student. This should serve as a "heads up" to the student to please be more responsible and self-aware about cell phone use during class.

1. The second time a phone is seen in tefillah or in a particular class, it will be taken by the teacher who will turn it in to the office, to be returned to the student at the end of the school day. In order to reinforce our home/school partnership, an email will be sent home notifying parents that this has happened.
2. The third time a cell phone is seen in tefillah or in a particular class, it will be taken by the teacher and turned in to the front office. The student and his or her parents will be asked to come in to school for a conference with a member of the High School Leadership Team to plan, together, how to keep this behavior from continuing. Additionally, until that conference occurs, the student will be required to turn in the phone to the front office at the start of each school day, to receive it back at the end of the day since he or she will have demonstrated that they are not yet able to handle the privilege of having it during the school day.



SENIOR PRIVILEGE

Seniors have the privilege of leaving campus during lunch time. This privilege recognizes the increased level of independence and responsibility afforded to students as they mature and progress through school. The following procedures are in place for this privilege:

1. The senior must be at tefillah on time in order to be able to leave that day.
2. The senior must check-out AND check-in with Sharonda prior to and following his or her leaving campus. This way Sharonda can verify attendance at tefillah and track who is leaving and returning which is necessary from a safety perspective.
3. If a student leaves without satisfying requirements #1 and #2, he or she will lose this privilege for 10 school days (approximately two weeks).
4. If a student leaves a second time without satisfying requirements #1 and #2, he or she will lose the privilege for 20 school days (approximately 4 weeks) and if it happens 3rd time, the privilege will be revoked for that student for the remainder of the year.

Student who are not seniors may not leave campus during lunch, even with parent permission, unless there are extenuating circumstances, in which case parents should contact Rabbi Bruce or Rabbi Teller to discuss the situation.

SUBSTANCE ABUSE POLICY

At Fuchs Mizrachi, it is a priority to create a safe environment for our students. One way we do that is to maintain a drug and alcohol free school. We are hopeful that with parent support and continued programming in school, along with effective implementation of policies, we can achieve this goal.

We recognize that adolescents need support and guidance to make healthy decisions and to deal with substance-related problems. To that end, we have created a set of policies that reflect these beliefs and goals and strikes a balance between a "zero-tolerance" for substance abuse with a therapeutic and educational approach to the issue as well.

In the event that the school has a credible suspicion that a student has used or is using alcohol or illegal substances, the school reserves the right to administer a drug or alcohol test to the student.

If the student tests positive for substance use:

1. His or her parent will be immediately informed.
2. The student will be suspended from school until he or she undergoes an evaluation by a facility or professional who is approved by the school.
3. The student can return to school following the evaluation, assuming that the evaluation is shared with the school and the student and family agree to comply with any recommendations that result from the evaluation.
4. The student will be on probation, and a second instance of substance abuse will result in expulsion from school.

Vaping - E-cigarettes, vape pens, or JUULs, are electronic devices that emit a vapor that is inhaled by the user. The liquid solutions that are used in these devices often contain various amounts of nicotine or THC oils which is the principal psychoactive chemical of marijuana. As these devices are both easy to conceal and the risks are often less known, the ability for inappropriate use is heightened. As a school we are committed to the health and well-being of our students. We also believe that all students deserve the right to be part of a school environment where they feel safe and comfortable and not see other students

engage in behaviors that are clearly not consistent with our school's values.

First Violation

1. 1-Day Out of School Suspension
2. Meeting with the student/parents and school administration to discuss next steps, including potential support from our school social worker or outside therapeutic options.

Second Violation

1. 5-Day Out of School Suspension
2. Student/Parents will be offered an additional support of enrollment in a tobacco/smoking awareness class

Third Violation

1. 10-day suspension with the recommendation for expulsion.

We expect a recognition on the part of our student and parent body, that students always represent our school in particular and yahadut in general, even when outside the physical environs of Mizrachi.

As such, any student who engages in the use of illegal substances during school events, even when not held at Mizrachi, will be subject to expulsion from school. In addition, anyone who enables others to engage in illegal substance use (including supplying substances or hosting an event, outside of school, at which alcohol or drugs are provided) are subject to immediate expulsion from school.

TECHNOLOGY

At Fuchs Mizrachi, we view technology as an essential tool to further our curricular goal of promoting student-centered learning. Through the use of technology, students can communicate and collaborate, research and innovate. They can interact directly with primary sources of information and through the active facilitation of our teachers, become more independent and engaged learners.

As part of our commitment to the proper use of technology in education, the Stark High School has purchased Chromebooks for use in the classroom. When needed for a lesson, teachers will sign up ahead of time to reserve the Chromebooks for their students. Due to the limited number of Chromebooks, they can only be used by a class that has signed up for them. As such, students should not approach Rabbi Fleischmann to borrow computers for individual use. If they are needed for class, the teacher will have reserved them for everyone.

Together with a unique user id and password to log into the Fuchs Mizrachi computer network, each student and faculty member has a Fuchs Mizrachi e-mail address (firstname.lastname@g.fuchsmizrachi.org) which is integrated with the **Google Apps for Education** suite so that in addition to email, students can access their academic **Google Drive, Docs, and Calendar** using their Fuchs Mizrachi email address.

Students can access Fuchs Mizrachi e-mail from home by logging in with their Fuchs Mizrachi email address at Gmail.com.

E-mail and **Schoology** are the primary methods of communication for important class related and school-wide memos and announcements. Therefore, students should check their Fuchs Mizrachi e-mail and **Schoology** accounts every school day.

Needless to say, students are expected to use technology - in school and at home - responsibly, with respect for others and in accordance to school rules. The use of the Fuchs Mizrachi School computer network and the internet is a privilege, not a right, and all students will sign a User Agreement during the first week of school.

Inappropriate use may result in disciplinary action by the High School Leadership Team and could lead to the cancellation of network and internet privileges.

Examples of inappropriate use of computers and the school network include:

1. Accessing profane or obscene material, material suggesting illegal acts and material advocating violence or discrimination.
2. Using the access for illegal acts.
3. Attempts to access any resources that are restricted, confidential or privileged. (e.g. - using a proxy or logging in to someone else's account)
4. Granting internet or network access to unauthorized persons intentionally or unintentionally, or failing to notify a teacher or administrator if you suspect someone of using your password.
5. Agreeing to meet someone met online without parental approval and without the supervision of a teacher or authorized adult.
6. Attempts to disrupt access.
7. Causing damage to, detaching, or changing function, operation or design of the technology.
8. Using obscene, profane, lewd, vulgar, rude, inflammatory, or threatening language.
9. Harassing another person.
10. Recording, either with audio or video, another person or persons without their knowledge or consent.
11. Posting false or defamatory information.
12. Plagiarizing information found on the internet.
13. Disregarding the rights of copyright owners on the internet.
14. Causing or permitting material protected by copyright, trademark, or confidential data to be uploaded, published or broadcast in any way without permission of the school administration.
15. Using the internet for illegal financial or commercial gain (ex. gambling)

Please Note:

Our bandwidth is limited and intended for classroom and educational use. Please do not stream video that is not directly connected to classroom learning.

STUDENT SUPPORT

At Fuchs Mizrahi we are committed to doing all we can to help students succeed. We have created a range of services within the school aimed at assisting students who need help or direction in a number of areas linked to academic and emotional success. The following services are available to all of our students as appropriate.

Academic Support Services - Any student who feels he or she is struggling in class and is not able to succeed based on the support of the teacher or his or her parents can make an appointment to meet with a member of our academic support staff. The staff member will work to help pinpoint the source of the struggle and develop a plan to help the student learn, master and succeed. These plans may include (but are not limited to) finding alternative methods to learn the material, meeting with the support staff on a regular basis, finding time to meet with the teacher, and at times, connecting with a tutor for help outside of school.

College Guidance - The goal of college guidance is to help students make the right college choice, to act as advocates for the students in writing letters of reference for each applicant to college and to reduce the anxiety and confusion associated with college applications. To that end, our college guidance counselor will meet with every student (beginning in 11th grade) to begin conversations about applying to college. Additionally, parents in each grade will have the opportunity for a group presentation during the school year where they will be presented with facts and strategies they can use to help prepare their children to have the most choice available to them upon graduating Mizrahi.

Israel Guidance - All 12th graders will meet with a member of our Israel guidance staff who will offer advice and direction in selecting an appropriate yeshiva or seminary for their year of learning in Israel following graduation from Mizrahi. Parents are urged to be in touch with our Israel Guidance staff if they have any questions, thoughts or concerns that they would like to share.

Academic Coaches - The purpose of the Academic Coaches (AC) program aligns with our larger school mission: to ensure that every student is valued unconditionally and challenged to actualize their G-d-given potential. With students interacting with many teachers in a given day, the Academic Coaches program allows one teacher to better understand the totality of each student's school experience. The primary goals of the AC Program are that every student in

9-11th grade is directly connected to at least one caring teacher, that no student “falls through the cracks,” and that we are fostering a culture of academic growth by challenging students to actualize their academic potential. The Academic Coach will become an important point person for that student and be able to provide a more personal account of their development to parents, teachers, and administration. Individual sessions will serve as an opportunity for teachers and students to connect; to ensure that each student is managing their academic course load effectively; to teach specific executive functioning skills to help students’ better schedule, prioritize and break down large assignments into smaller action steps, and collaboratively establish semester wide academic goals to develop focus and goal-directed persistence.

Students will be placed in small groups with an AC. They will meet individually with their AC at least once every 4 weeks and based on student need as often as once every 2 weeks. Basic expectations of these meetings will be:

- a. Review PowerSchool/ Schoology and develop a plan of action to stay organized and on top of workload.
- b. Collaboratively set both semester wide and monthly goals.
- c. Check progress of goals and discuss strategies to address challenges

The AC will also facilitate group check-ins and programs approximately once every 6 weeks (a total of 7 times over the course of the school year). Meetings will involve goal checking and introducing an executive functioning strategy or short group activity. In addition to these established meetings, students should see their AC as a primary address for basic student academic concerns. These can include, but are not limited to deliberations about changing a class, struggle with workload, study habits/skills, or developing self-advocacy skills to take ownership/ responsibility for a situation and proactively address it.

Student Growth Workshops - Each month, students will have the opportunity to enroll in 4-week growth workshops. These options will include structured study hall, an “open Beit Midrash” for additional Torah learning, stress and coping skills workshops, physical fitness opportunities, and executive functioning skill workshops. Students will be able to change their workshop selection every 4 weeks. Freshmen will need to sign up for the executive functioning workshop for one cycle during their first semester.

AWARDS

Mizrachi values ethical behavior, community involvement, intellectual curiosity and academic excellence. We model these values in our curriculum, our classrooms and in the way faculty and staff interact with students. We seek to recognize those students who share these values and demonstrate them during their time here at Mizrachi, through awards ceremonies at the end of the school year. The awards vary according to grade and include recognition of (among others):

- Community service
- Character
- Academic excellence
- Embodying the Jewish values of our community
- Intellectual and academic curiosity
- Personal and/or religious growth during one's time at Mizrachi
- ...and many more.

We urge our students to learn about the awards and to use them as a further incentive to strive toward personal growth and excellence.

CO-CURRICULAR ACTIVITIES

Mizrachi places a priority on educating and supporting students who want to pursue subjects, interests, hobbies and life skills that may not necessarily be taught during the regular school day. With that philosophy in mind, we have developed a large number of co-curricular activities - at times in coordination with students who propose, develop and run them.

These clubs and activities include, but are not limited to:

- Art Club
- Chess Club
- Chessed Club
- Chidon HaTanach
- Debate/Global Politics Club

- Entrepreneurship Club
- Investment Club
- Israel Action Club
- Literary Magazine
- Mayhen (girls a cappella)
- Mentoring Club
- Mi'Mizrach Shemesh (Torah publication)
- Mishmar
- Model UN
- Photography Club
- Student Council
- Sunday Morning Learning
- Yearbook

Athletics

Boys

- Baseball
- Basketball (including intramurals)
- Soccer

Girls

- Basketball
- Soccer
- Volleyball
- Softball

If any student has an interest not yet represented on this list, he or she is urged to speak to a member of the Leadership Team to discuss the viability and process for developing a proposal.



ENRICHMENT

We are excited to offer students an opportunity to pursue areas of interest to them that are not formally part of the required curriculum. These Enrichment courses are optional for students to take. They meet during Enrichment Hour twice a week and students are able to take these courses either for a grade or as a Pass/Fail.

Enrichment courses are offered on a variety of topics not typically covered in the academic curriculum and can include subjects like Computer Science, Introduction to Scientific Engineering, Introduction to Business and Entrepreneurship, Creative Writing Workshop and a number of athletic courses that can count toward the PE requirement.

Students are encouraged to enroll in one of the courses offered, or to take advantage of the Study Hall if none of the enrichment courses fit their interests.

COMMUNITY SERVICE

As Jewish people and as part of a larger society, we believe in the values of: giving back to the community in which we live, helping those in need, and looking out for our society- at-large. As a component of educating our students regarding these values, we have a Community Service/Chesed requirement of all student in the high school.

Each student must complete a minimum of 15 hours of service each year that includes at least 5 hours of directly helping those in need (for example, volunteering in a soup kitchen or tutoring others who need help in school). Students can ask about the full list of acceptable activities and are always encouraged to suggest new ideas to be added.

STUDENT LEADERSHIP TEAMS

At the Fuchs Mizrachi School, we value teaching our students the skills necessary to become the leaders of tomorrow - in our community and the world-at-large. We also believe it is important for them to become self-advocates and understand that they can make a difference in their communities and their lives. Our Student Leadership Teams give our students the opportunity to be involved in student led groups that interface directly with faculty and administration to help develop ideas, policies and programs that effect our school and student body.

There are three Student Leadership Teams that function in the High School:

Student Life Committee

- Works to enhance student life in school.

Programming Committee

- Collaborates with teachers to develop and implement programming.

Academic Committee

- Works with school leadership on areas relating to academics.

Each Committee is made up of 4-6 members in the roles of Chairperson, Vice-Chairperson and Student Representatives. Nominations and elections occur yearly.

In addition, the Executive Committee is made of up of Committee Chairs and led by the Chairperson of one of the committees, elected by the other Chairs. The Executive Committee works with the High School Leadership Team on areas related to school culture and actualization of the school mission.